# ENGLISH 12 Unit 2

### READING

## The passage:

#### **CULTURAL DIVERSITY**

Traditionally, Americans and Asians have very different ideas about love and marriage. Americans believe in "romantic" marriage - a boy and a girl are attracted to each other, fall in love, and decide to marry each other. Asians, on the other hand, believe in "contractual" marriage - the parents of the bride and the groom decide on the marriage; and love - if it ever develops - is supposed to follow marriage, not precede it.

To show the differences, a survey was conducted among American, Chinese and Indian students to determine their attitudes toward love and marriage. Below is a summary of each group's response to the four key values.

*Physical attractiveness*: The Americans are much more concerned than the Indians and the Chinese with physical attractiveness when choosing a wife or a husband. They also agree that a wife should maintain her beauty and appearance after marriage.

*Confiding*: Few Asian students agree with the American students' view that wives and husbands share all thoughts. In fact, a majority of Indians and Chinese think it is better and wiser for a couple not to share certain thoughts. A large number of Indian men agree that it is unwise to confide in their wives.

*Partnership of equals*: The majority of Asian students reject the American view that marriage is a partnership of equals. Many Indian students agree that a woman has to sacrifice more in a marriage than a man.

*Trust built on love*: Significantly, more Asian students than American students agree that a husband is obliged to tell his wife where he has been if he comes home late. The Asian wife can demand a record of her husband's activities. The American wife, however, trusts her husband to do the right thing because he loves her not because he has to.

The comparison of the four values suggests that young Asians are not as romantic as their American counterparts.

#### **VOCABULARY**

- diversity /daɪˈvɜː.sə.ti/ (n): sự đa dạng
  - diverse /daɪˈvɜːs/ (adj): đa dạng
- romantic /rəʊˈmæn.tɪk/ (adj): lãng mạn; tỏ ra tình cảm
- on the other hand (adv): mặt khác; trái lại
- contractual /kənˈtræk.t[u.əl/ (adj): theo hop đồng
- bride /braɪd/ (n): cô dâu
- groom /gru:m/ (n): chú rể
- suppose /səˈpəʊz/ (v): cho là, tin rằng, nghĩ rằng

- precede /prɪˈsiːd/ (v): happen or exist before
- survey d'sɜː.veɪ/ (n): cuộc khảo sát
  - survey /səˈveɪ/ (v): khảo sát
- conduct ☑kənˈdʌkt/ (v) = carry out: thực hiện, tiến hành
- determine /dɪˈtɜː.mɪn/ (v): xác định = discover the facts about St
- summary ☐'sʌm.ər.i/ (n): bảng tóm tắt
- response (to SO/St) dri spons/ (n): câu trả lời, phản ứng
- physical /ˈfɪz.ɪ.kəl/ (adj): thuộc về cơ thể
- attractive /əˈtræk.tɪv/ (adj): hấp dẫn, quyến rũ
- attractiveness /əˈtræk.tɪv.nəs/ (n): sự quyến rũ, sự hấp dẫn
- maintain /meɪnˈteɪn/ (v): duy trì, giữ gìn
- confiding /kənˈfaɪ.dɪŋ/ (n/gerund): việc đủ tin tưởng để có thể giãi bày tâm sự
  - confide (v) in SO: tell SO about St very private or secret: giãi bày, thổ lộ điều gì
- majority ⊄məˈdʒɒr.ə.ti/ (n): đa số
  - minority /maɪˈnɒr.ə.ti/ (n): thiểu số
- wise ⊠waız/ (adj): khôn ngoan
  - unwise /ʌnˈwaɪz/ (adj): không khôn ngoan
- partnership /ˈpɑːt.nə.ʃɪp/ (n): mối quan hệ = relationship
- reject ⊄ri'dʒekt/ (v): bác bỏ
- sacrifice /ˈsæk.rɪ.faɪs/ (v,n): give up St important or valuable (so that you can have St else): hy sinh; sự hy sinh
- trust /trʌst/ (v,n): tin cậy, lòng tin cậy
- significantly /sɪgˈnɪf.ɪ.kənt.li/ (adv): quan trọng, có ý nghĩa đặc biệt
- oblige /əˈblaɪdʒ/ (v): bắt buộc
- demand ⊄dı'mɑːnd//dı'mænd/(v): yêu cầu,đòi hỏi
- comparison /kəmˈpær.ɪ.sən/ (n): sự so sánh
- counterpart /ˈkaʊn.tə.pɑːt/ (n): đối tác, người đồng sư

#### READING EXERCISES AND KEY

#### **Reading exercises:**

A. preserve

| Exerci  | se 1: Choose A,   | B, C, or D to ind   | icate the correct   | answer to each of the follow                          | ring questions. |  |  |  |  |  |
|---|---|---------------------|---|---|-----------------|--|--|--|--|--|
| 1.  | London is hom   | ne to people of ma  | nny culture   | es  |                 |  |  |  |  |  |
|   | A/ diverse  | B/ diversity        | C/ diversify  | D/ diversification                                    |                 |  |  |  |  |  |
| 2.  | Some researchers have just  |                     | a survey of yo  | oung people's points of view on contractual marriage. |                 |  |  |  |  |  |
|   | A/ sent   | B/ directed         | C/ managed  | D/ conducted  |                 |  |  |  |  |  |
| 3.  | Many Vietnamese people their lives for the revolutionary cause of the nation. |                     |   |   |                 |  |  |  |  |  |
|   |   |                     |   | D/ sacrificially                                      |                 |  |  |  |  |  |
| 4.  | A recent surve  | y has shown that    | has shown that supporters of equal partnership in marriage are still in the |   |                 |  |  |  |  |  |
|   | A/ crowd  | B/ particular       | C/ majority   | D/ obligation   |                 |  |  |  |  |  |
| 5. They decided to divorce and Mary is to get the right to raise the child.                                 |   |                     |   |   |                 |  |  |  |  |  |
|   |   | B/ determined       |   |   |                 |  |  |  |  |  |
|   |   |                     |   |   |                 |  |  |  |  |  |
| Exercise 2: Choose the answer that is <b>opposite</b> in meaning to the underlined word or phrase.          |   |                     |   |   |                 |  |  |  |  |  |
| 1. The majority of American students agree that marriage is a partnership of equals.                        |   |                     |   |   |                 |  |  |  |  |  |
| A. Most B. Some   |   | B. Some             |   | C. The minority                                       | D. Many         |  |  |  |  |  |
| 2. <u>Physical</u> attractiveness is one of the four key values that they asked the students in the survey. |   |                     |   |   |                 |  |  |  |  |  |
| _   |   |                     | -   | -   | -               |  |  |  |  |  |
| A. Chemical B. Talented   |   |                     | C. Financial  | D. Metal  |                 |  |  |  |  |  |
| 3. This   | s is a <u>summary</u> o   | of the students' re | sponses to the su   | rvey questions.                                       |                 |  |  |  |  |  |
| A. paragraph B. detail  |   |                     | C. conclusion   | D. report   |                 |  |  |  |  |  |
| 4. Verbs usually <u>precede</u> objects in English.   |   |                     |   |   |                 |  |  |  |  |  |
|   |   |                     |   |   |                 |  |  |  |  |  |
|   |   | er                  | C. chase  | D. go ahead   |                 |  |  |  |  |  |
| 5. Although they live in different cities, they still <u>maintain</u> a close relationship.                 |   |                     |   |   |                 |  |  |  |  |  |
|   |   |                     |   |   |                 |  |  |  |  |  |

Exercise 3: Decide whether the following statements are true (T) or false (F).

- 1. Asians believe in "romantic" marriage.
- 2. In a "contractual" marriage love is supposed to precede marriage.
- 3. The American are much more concerned than the Chinese with physical attractiveness when choosing a wife or a husband.

C. spoil

D. protect

- 4. Asian students think that wives and husbands should share all thoughts.
- 5. Young Americans are more romantic than young Asians.

B. save

6. The purpose of the survey is to find out the opinions of the American and Asian students about love and marriage.

## **KEY TO READING EXERCISES**

| Exercise 1 |    |    |    |    |    |  |  |  |  |  |
|------------|----|----|----|----|----|--|--|--|--|--|
| 1A         | 2D | 3  | В  | 4C | 5B |  |  |  |  |  |
|            |    |    |    |    |    |  |  |  |  |  |
| Exercise 2 |    |    |    |    |    |  |  |  |  |  |
| 1C         | 2D | 3  | В  | 4A | 5C |  |  |  |  |  |
|            |    |    |    |    |    |  |  |  |  |  |
| Exercise 3 |    |    |    |    |    |  |  |  |  |  |
| 1F         | 2F | 3T | 4F | 5T | 6T |  |  |  |  |  |